

Zadanie 1. (0-5)

40 Usłyszysz dwukrotnie dwa teksty. W zadaniach 1.1.-1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C.

Tekst 1**1.1. Tina and Paul agree that**

- A the plot is very complicated.
- B the film has a strong message.
- C some actors didn't perform well.

1.2. Paul says he

- A likes films about superheroes.
- B enjoys films that are easy to understand.
- C rarely goes to the cinema nowadays.

1.3. Tina and Paul are

- A discussing a film they have seen.
- B choosing a film to see in the future.
- C talking about their cinema preferences.

Tekst 2**1.4. The girl says she**

- A hopes to go home soon.
- B still feels very weak.
- C is terribly bored.

1.5. Who are the speakers?

- A A doctor and a patient.
- B Two school friends.
- C A parent and a daughter.

Zadanie 2 (0-4)

41 Usłyszysz dwukrotnie cztery wypowiedzi na temat wyjazdu wakacyjnego. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (2.1.-2.4.) dopasuj właściwe zdanie (A-E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A The weather stopped me doing what I'd planned.
- B I had health problems during most of the holiday.
- C I had a chance to learn a new activity during the holiday.
- D I didn't spend the whole time with other people.
- E I didn't like the holiday because of the busy schedules.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–3)

42 Usłyszysz dwukrotnie rozmowę telefoniczną. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w poniższej notatce. Luki należy uzupełnić w języku angielskim.

Hi Eric,

I booked our tickets for the science exhibition this weekend. Then I wanted to find out more, but I couldn't visit 3.1. _____ so I called the booking office. Here's some info. On Saturday the exhibition opens at 9 am. Our tickets allow us to enter 3.2. _____. There are 10 of them altogether. 3.3. _____ is also included in the price of the ticket. The exhibition centre is not far from 3.4. _____, just a 10-minute walk. OK, if you have any questions, write to me.

See you on Saturday.

Paul

Zadanie 4. (0–4)

43 Usłyszysz dwukrotnie cztery wypowiedzi (4.1–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I wouldn't do that if I were you.
- B It must be Paula's.
- C Keep going! You can do it.
- D That's a shame.
- E It's really nice! Thanks.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Kolega powiedział Ci, że właśnie zdał ważny egzamin. Jak go pochwalisz?

- A Keep going!
- B You can do it!
- C Well done!

5.2. Kolega zastanawia się nad kupnem bardzo drogiej gitary i prosi Cię o radę. Nie uważasz, że to dobry pomysł. Co powiesz?

- A If I were you, I wouldn't buy an expensive guitar.
- B I don't mind buying an expensive guitar.
- C Why don't you buy an expensive guitar?

5.3. Przebywasz u znajomych i chcesz skorzystać z ich laptopa. Jak uprzejmie poprosisz o pozwolenie?

- A Do you think I should use your laptop?
- B Do you mind if I use your laptop?
- C Can you tell how I can use your laptop?

5.4. Koleżanka właśnie poinformowała Cię, że nie może przyjechać w odwiedziny. Przykro Ci z tego powodu. Co powiesz?

- A I'm sorry but that's not possible.
- B What a shame!
- C I'm afraid you can't.

Zadanie 6. (0–3)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Luki należy uzupełnić w języku angielskim.

X: Good morning. Can I help you?

Y: Good morning. 6.1. _____ where the Picasso exhibition is?

X: Of course. It's on the second floor.

Y: May I take photos inside the exhibition area?

X: I'm sorry, but it's 6.2. _____.

Y: Oh, that's a real pity!

X: We've got special albums about the exhibition. 6.3. _____ a good idea to get one. Would you like to take a look?

Y: Yes, please.

Zadanie 7. (0–4)

Przeczytaj teksty 1 i 2. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę: A, B albo C.

Tekst 1

WORLD CAR-FREE DAY

All over the world on 22nd September drivers are asked to leave their cars at home and move around the city by other means of transport. The event is called World Car-free Day and the main idea is to make people realise how much we depend on cars in our daily lives.

During World Car-free Day, large parts of all the cities taking part in the event become traffic-free areas. Less often, street parties and parades are also organised to show people what their cities might look like without cars. Some cities also hold bicycle demonstrations to encourage people to use this green and healthy means of transport.

The event has both its opponents and enthusiasts. The first like to point out that nothing can change our driving habits. 'People will always use their cars to go to work or do the shopping', they say. 'Perhaps not', say the enthusiasts. 'If we make people realise that they can use their cars less and less in the city, our battle is won.'

7.1. What always happens in a city that organises World Car-free Day?

- A There are different events organised in the streets.
- B Cars can't enter some parts of the city.
- C Bicycle runs are held to promote this way of travelling.

7.2. The last paragraph presents

- A the environmental advantages of World Car-free Day.
- B the problems caused by organising a car-free event.
- C different points of view on the idea of a car-free day.

Tekst 2

From: Peter
To: Kimberly
Hi Kim,

Sorry I haven't written for quite a while but I've been busy. As you know I joined a bicycle club a few months ago and now we're helping to organise World Car-free Day in our city. It's the first time it's going to be held here and the organisers want it to be really huge and memorable. Our club is actively taking part in the whole thing. All of our members have been given tasks to do for the event. One group will make a bicycle parade in the city's streets (I'd really prefer to be in that one!). Mine, though, will be responsible for organising places all over the city where people can rent bicycles for the day for free. At least I won't need to distribute the promotional materials which sounds quite boring.

Anyway, there will be lots of things going on in the city during the event. My sister's dance group is going to give some street performances. There's also going to be a demonstration organised by a local environmental group.

I really think a car-free day is an amazing idea. What do you think?

Write back,
Peter

7.3. During the event in the city, Peter is going to

- A ride a bike through the city.
- B ask people to use a bike on that day.
- C give out leaflets about the event.

7.4. Peter wrote his email to

- A describe the preparations for the event.
- B explain the idea of the car-free event.
- C complain that he's had lots of work recently.

Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

WORKING OUT HARD? THINK AGAIN!

A lot of people think that very hard exercise every day is good for their bodies. Well, according to recent research by the US Department of Health, this may not be true at all. **8.1.**____ The results have shown that people who take more exercise than the recommended amount of 1.5–2.5 hours per week are at risk. They often have a greater chance of developing heart problems when middle-aged than people who do not take any exercise at all!

Another problem is that regular and hard exercise puts the brain under pressure. **8.2.**____ Obviously, this is not good. That's why many doctors recommend that their patients take exercise which is relaxing rather than stressful. **8.3.**____

Of course, it isn't a good idea to give up gym training completely. When done in a sensible way, regular exercise has plenty of health benefits. **8.4.**____ We can't just overdo it.

- A This means that we might have high levels of stress hormones.
- B This type of exercise also causes problems with your back.
- C It helps you keep a healthy body weight and good blood pressure.
- D It looked at some possible causes of serious heart problems.
- E Doing yoga or taking a pleasant walk can be good alternatives.

Zadanie 9. (0–4)

Przeczytaj teksty na temat pomocy innym ludziom (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dobierz właściwy tekst. Wpisz rozwiązania do tabeli.

Uwaga! Jeden tekst pasuje do dwóch zdań.

Our magazine reporter has interviewed some people who help their local communities. Read on to find out how they help others. We hope their examples will inspire you to get involved.

A

In my town unemployment is a serious problem, especially among young people. A few years ago me and some friends started an NGO (non-government organisation) which tries to help people find employment. We help people to improve or change their qualifications by organising training courses. We also talk to local companies to encourage them to provide more jobs. It's voluntary work and we don't get paid, so we can only do that as a part-time job.

B

I live in a big city which has a lot of immigration. A few years ago I joined a small local organisation which helps immigrants to integrate into the local community. I'm a teacher, so I wanted to do something I do best to help. I'm teaching English to the immigrants to help them become part of the community.

C

I work for an organisation which helps children in the two local orphanages*. We want them to have as normal a childhood as possible. We organise trips and events for the children and we also ask local companies to sponsor birthday and Christmas presents. Part of our work involves mentoring those children who have fallen behind with their schoolwork. I really think we're making a difference for those kids.

*orphanage – a home for children who have no parents

This person

9.1.	helps students who have problems at school.	
9.2.	lives in a place where many people can't find work.	
9.3.	is using their professional skills in their community work.	
9.4.	tries to make local businesses donate some money.	

Zadanie 10. (0-3)

Przeczytaj tekst. Uzupełnij luki w notatce 10.1.-10.3. zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

Quite often some people ask the question: 'Why should we spend huge sums of money on space research? There are more important needs here on Earth.' However, they seem to ignore the fact that space exploration programmes have already brought us a lot of benefits.

One of the areas that makes good use of inventions resulting from space programmes is medicine. A number of technological developments like the x-ray came from technology originally made for use in space.

Probably the biggest technological step related to space research was the technology to build and launch satellites that now orbit the Earth. Without them, we wouldn't have satellite television or we wouldn't be able to communicate by mobile phones all over the world. Satellites also collect lots of different atmospheric information which is used for weather forecasting.

Our daily entertainment has also benefited from space research. To make space exploration possible, it was necessary to invent a method of changing information into computer data. As a result, we now have digital cameras, MP4 players, tablets and many other useful gadgets. It seems that the money spent on space research has already paid for itself and is likely to in the future as well.

Prezentacja: korzyści wynikające z badań kosmicznych

- rozwój technologii wykorzystywanych w medycynie, np. 10.1. _____;
- stworzenie technologii satelitarnej, dzięki której możemy korzystać z 10.2. _____ na całym świecie, oglądać telewizję, a także korzystać z różnych danych, np. do prognozowania pogody.
- wynalezienie cyfrowych urządzeń służących do 10.3. _____, np. aparaty fotograficzne odtwarzacze wideo i muzyki itd.

Zadanie 11. (0-3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.
Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A rubbish	B landfill	C duty	D where	E responsible	F which
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Imagine that one day you're walking in the forest and suddenly you see an area **11.1.** ___ is full of different types of litter. You have probably found an illegal **11.2.** ___, a place where people throw away their litter. These places are extremely dangerous to the environment, so if you see one, remember that it is your **11.3.** ___ to report this to the police immediately.

Zadanie 12. (0-4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl literę A, B albo C.

Hi Kim,

I'm on holiday with my parents in Tuscany in Italy. **12.1.** ___ a beautiful place for a holiday! It's got everything you might wish for: the coast and the mountains. It's one of **12.2.** ___ most wonderful holiday spots I've ever been to. Now for some bad news: two days ago someone broke **12.3.** ___ our car, but fortunately they didn't steal anything important. The police officers said that they **12.4.** ___ a few reports of car theft earlier and we should be more careful. Anyway, I'm really enjoying myself here.

How are you spending your holiday?

Write back,

Angela

- | | | |
|-------------------------|---------------|-----------|
| 12.1. A How | B What | C Which |
| 12.2. A the | B a | C - |
| 12.3. A for | B on | C into |
| 12.4. A have had | B were having | C had had |

